

Dear parents,

This handout is designed to help you as you support your child's reading at home. Below you will find a list of high frequency (sight) words that your child is currently learning, and a list of specific reading skills that your child is practising. Please help your child to learn these sight words (some suggestions for this are included below). If you have any questions about this handout, or your child's reading, please feel free to ask.

Your child is currently reading at **magenta** level (Levels 1 and 2).

Children at this level are learning to:

- read from left to right.
- look at the pictures to help with the story.
- remember stories they have read.
- handle books correctly and know what the following are: front, back, letter, word, text, picture, top, bottom, page, story.
- recognise capital letters and full stops.
- point to words as they read them (1:1 matching).
- retell a simple story in sequence.
- understand that stories must make sense.
- relate their own experiences to the story.

Please help your child to learn the following high frequency words:

<i>a</i>	<i>am</i>	<i>at</i>	<i>I</i>
<i>look</i>	<i>is</i>	<i>to</i>	<i>and</i>
<i>in</i>	<i>we</i>	<i>here</i>	<i>go</i>
<i>said</i>	<i>can</i>	<i>up</i>	<i>went</i>
<i>it</i>	<i>the</i>	<i>like</i>	<i>my</i>
<i>come</i>	<i>Mum</i>	<i>Dad</i>	<i>on</i>
<i>see</i>	<i>going</i>		

Please note: these words will not be 'tested' at school.

Suggestions for learning high frequency words:

- encourage your child to look for the words in their home readers
- copy the words onto cards and make a set of flashcards (see our blog for printable flashcards)
- make the words into sentences (the sillier the better!)
- make two sets of cards and use as a game, such as 'Snap' and 'Fish', or match the cards that are the same
- use magnetic letters to make and remake the words
- write the words in a tray of salt, or with a stick in the sandpit
- use an old detergent bottle filled with water and "write" the words on concrete