

Dear parents,

This handout is designed to help you as you support your child's reading at home. Below you will find a list of high frequency (sight) words that your child is currently learning, and a list of specific reading skills that your child is practising. Please help your child to learn these sight words (some suggestions for this are included below). If you have any questions about this handout, or your child's reading, please feel free to ask.

Your child is currently reading at **red** level (Levels 3, 4 and 5).

Children at this level are learning to:

- talk about illustrations and print and make links between them.
- use sounds at the beginning and end of the word to help work it out.
- check that the word looks right, sounds right and makes sense.
- know the following word endings: s.
- know the following digraph: sh.
- re-read the sentence to help fix mistakes.
- run their finger along the page under the words as they read.
- retell a story in more detail.
- talk about favourite books.
- relate texts to their own experiences.

Please help your child to learn the following high frequency words:

<i>my</i>	<i>are</i>	<i>for</i>	<i>comes</i>
<i>there</i>	<i>where</i>	<i>little</i>	<i>looking</i>
<i>as</i>	<i>shouted</i>	<i>big</i>	<i>looks</i>
<i>oh</i>	<i>thank you</i>	<i>no</i>	<i>down</i>
<i>and</i>	<i>away</i>	<i>not</i>	<i>you</i>
<i>if</i>	<i>home</i>	<i>this</i>	<i>an</i>

*Please note: these words will not be 'tested' at school.*

Suggestions for learning high frequency words:

- encourage your child to look for the words in their home readers
- copy the words onto cards and make a set of flashcards (see our blog for printable flashcards)
- make the words into sentences (the sillier the better!)
- make two sets of cards and use as a game, such as 'Snap' and 'Fish', or match the cards that are the same
- use magnetic letters to make and remake the words
- write the words in a tray of salt, or with a stick in the sandpit
- use an old detergent bottle filled with water and "write" the words on concrete